



# General Assembly

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## Seventy-first session

Agenda item 115 (h)

### Appointments to fill vacancies in subsidiary organs and other appointments

## Appointment of members of the Joint Inspection Unit

### Note by the President of the General Assembly

1. As indicated in paragraph 6 of the note by the Secretary-General of 21 July 2016 ([A/71/178](#)), the General Assembly will need to fill the vacancies that will arise upon the expiry of the term of office of Mr. Gopinathan Achamkulangare (India), Mr. Gennady Tarasov (Russian Federation), Mr. George Bartsiotas (United States of America), Mr. Jean Wesley Cazeau (Haiti) and Ms. Sukai Elie Prom-Jackson (Gambia) in December 2017. Also, as indicated in paragraph 1 of the note by the Secretary-General of 9 November 2016 ([A/71/178/Add.1](#)), the General Assembly, at its 29th plenary meeting, on 14 October 2016, decided to fill one vacancy in the Joint Inspection Unit for a term of office beginning on 1 January 2017 and expiring on 31 December 2021, which resulted from the resignation of Mr. George Bartsiotas (United States of America) with effect from 30 September 2016.

2. In accordance with the procedures described in article 3, paragraph 1, of the statute of the Joint Inspection Unit and pursuant to General Assembly resolution [61/238](#), the President of the General Assembly, at the 45th plenary meeting, on 10 November 2016, having consulted Member States and having drawn up a list of countries from among the Group of African States, the Group of Asia-Pacific States, the Group of Eastern European States and the Group of Latin American and Caribbean States, requested the Gambia, Haiti, India and the Russian Federation to propose candidates (see annexes I-IV) to serve for a period of five years beginning on 1 January 2018.

3. The candidates, in accordance with paragraph 7 of General Assembly resolution [59/267](#), should have experience in at least one of the following fields: oversight, audit, inspection, investigation, evaluation, finance, project evaluation, programme evaluation, human resources management, management, public administration, monitoring and/or programme performance, in addition to knowledge of the United Nations system and its role in international relations.



4. The President of the General Assembly has held the consultations described in article 3, paragraph 2, of the statute of the Joint Inspection Unit, including consultations with the President of the Economic and Social Council and with the Secretary-General in his capacity as Chair of the United Nations System Chief Executives Board for Coordination. The replies received from the President of the Economic and Social Council and from the Secretary-General to identical letters addressed to them on 11 November 2016 by the President of the Assembly are attached (see annexes V and VI).

5. Having completed the required consultations, the President of the General Assembly has the honour to submit to the Assembly the following candidates for appointment as members of the Joint Inspection Unit for a five-year term beginning on 1 January 2018 and expiring on 31 December 2022:

Ms. Sukai Prom-Jackson (Gambia)  
Mr. Jean Wesley Cazeau (Haiti)  
Mr. Gopinathan Achamkulangare (India)  
Mr. Nikolay Lozinskiy (Russian Federation)

## Annex I

### **Note verbale dated 11 June 2016 from the Permanent Mission of the Gambia to the United Nations addressed to the United Nations Secretariat**

The Permanent Mission of the Gambia to the United Nations has the honour to inform the Secretariat of the United Nations that the Government of the Gambia has decided to submit the candidature of Ms. Sukai Prom-Jackson for re-election as a member of the Joint Inspection Unit for the period 2018-2022, at the elections to be held in November 2016.

Ms. Prom-Jackson is a recognized global expert on development evaluation, education and institutional development. She has an extensive background in policy research, strategic planning and management. Her candidature for re-election is based on the premise that, although she has already positively contributed to the work of the Joint Inspection Unit, she intends to continue to build on the progress made and enhance the ability of the Unit to respond to demands from Member States as well as to apply effective modalities for an integrated evaluation function and approach of the Unit.

**Attachment****Sukai E. Prom-Jackson (Gambia)\*****A. Overview**

Over 30 years of experience in international development, including work in over 30 developing countries and in addressing regional and global issues.

Currently as **Inspector of the Joint Inspector Unit of the UN system (JIU)**: Dr. Prom Jackson has focused her work on supporting reforms for the quality, relevance, and sustainability of the evaluation function of the UN system for governance and improvement. She led the analysis of the UN system function for evaluation and for results based management; and serve as JIU Lead Inspector for the General Assembly policy for Independent System-Wide Evaluation (ISWE) of operational activities for development. A commitment to national capacities for evaluation has led her to publish articles with the Africa Development Bank and to provide advisory support to the World Bank Center for Learning on Evaluation and Results for Africa.

Prior to the JIU, she worked for **7 years as senior staff and manager at the UNDP Independent Evaluation Office** and member of the United Nations Evaluation Group. Key accomplishments were in: the management and conduct of complex evaluations of operational activities for development, the development of evaluation policies, and the development of capacities to enhance quality and rigor in UNDP and UN system evaluations. Dr. Prom-Jackson also led training on evaluation for staff of United Nations system and partners all over the world.

Prior to her work at UNDP, Dr. Prom Jackson worked for **15 years at the World Bank** on diverse assignments, including: research and policy formulation; strategic planning, program and project design and management for lending operations; program management and the coordination of partnerships for the non-lending strategy of the Bank. She also established the policy, mechanism and modalities for the evaluation of the Bank's professional training program and trained evaluators, managers, and national partners.

**Past experiences in the USA and The Gambia** (1974-1990) included: Oversight of university and regional research and evaluation centers funded by USA government; university lecturer and thesis adviser; management consultant; the conduct of research on minorities with policy implications; the development and management of the USA Peace Corps program in The Gambia; support for development of Gambia Government policies and strategies for education and examinations; and teacher in The Gambia.

Throughout her professional experience, **she has participated in a wide range of regional and global initiatives and professional networks on evaluation** including lead roles in the Network of Networks for Impact Evaluation (NONIE), OECD/DAC Peer reviews of evaluation functions, and multilateral effectiveness reviews.

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\* Curricula vitae are issued without formal editing.

## B. Academic qualifications

- Doctor of Philosophy: Educational Psychology, focus on policy research, measurement, evaluation, and human development. Howard University, Washington D.C USA, 1982
- Master of Education: Strategic planning, program development and teaching, Howard University, Washington D.C. 1978
- Bachelor of Arts: History and French. Middlebury College, Vermont, USA. 1974

## C. Work experience and accomplishments

**Summary 1: EVALUATION, RESEARCH, MEASUREMENT, INSPECTION**  
**Her experience in this area spans over 25 years developing evaluation policies, developing and managing research and evaluation programs, and conducting a wide range of studies significant for accountability, policy development, institutional change, and program improvement. This work has been done at the JIU, UNDP, the World Bank, the United States Government as well as at universities in the USA.**

### 1.1. Joint Inspection Unit of the United Nations System, Inspector (2013-2017)

She has been an Inspector for three years carrying out the JIU mandate for evaluation, inspection and investigation. Her greatest accomplishments to date have been in taking a lead role in the following areas that have represented core challenges of the JIU and have been part of the reform agenda of the JIU:

- Enhancing the JIU leadership role in evaluation and in advancing the results agenda thereby enhancing effective governance, direction setting and transformation of the United Nations system;
- Advancing the work of the JIU beyond a focus on organizational effectiveness to examining UN system contribution to development effectiveness in order to enhance the difference the UN system makes;
- The development of new mechanisms to enhance partnership, outreach and visibility of the JIU thereby enhancing the utility and added value of its products to support decision-making; and
- The development of rigor in methods for assessment and analysis in JIU studies to enhance credibility of its reports.

In her work at the JIU, she gives a clear focus to system-wide analyses (as opposed to single organization analyses) and she has led two JIU reports and co-authored two others to include: Analysis of the Evaluation Function of the UN system (2014); Benchmarking framework for system-wide assessment of the RBM; System-wide Review of managing for results (2016); System-wide Review of Implementing partners (2013); and System-wide Review of Decent work (2014).

She is currently the JIU Lead Inspector for the General Assembly initiative on Independent System-wide Evaluation of Operational Activities for Development (ISWE). In this role and as Chair of the Interim Coordination Mechanism for the policy and having lead substantive as well as coordination roles in the conduct of

the pilot evaluations, she seeks to enhance the development of an appropriate and viable function for managing and conducting independent system-wide evaluation of development activities to support the decision making capacities of legislative and governing bodies. This initiative implies an expansion of the traditional role of the JIU focused on performance assessments of organizational and institutional effectiveness and presents many opportunities for enhancing the reform and relevance of the JIU for supporting development effectiveness.

In her role as Inspector, Ms Prom Jackson has sought to seize opportunity to engage with UN system stakeholders with the aim of enhancing the relevance, ownership, and use of JIU reviews. In this regard, she has responded to several invitations for presentations to Board members, and UN staff. This has included presentations at UNESCO, WIPO, ECE, Visiting OSCE delegation to Geneva, and the Swiss Evaluation Society annual conference, as part of the 2015 International Year for Evaluation.

Besides her work on JIU projects, she takes an active role in the quality assurance of all JIU products and has played a role in enhancing methodological rigor of JIU products.

## **1.2 UNDP Evaluation Office, Senior Evaluation Adviser and Manager (2005-2012)**

As a member of the UNDP Independent Evaluation Office Management Team and as Coordinator of methodology, quality enhancement, partnerships and knowledge management, she worked with senior managers, team leaders, and coordinators over a period of 7 years to enhance the relevance, credibility, independence and leadership role of the Independent Evaluation Office to include the following.

### *Development of the evaluation function of UNDP:*

- Developed a common institutional framework for the evaluation function in UNDP through: the development of the first UNDP evaluation policy (2006) and its approval by the UNDP Executive Board; developed operational guidelines and procedures and handbooks for policy implementation thereby enhancing consistency and coherence; enhanced capacity for the implementation of the evaluation policy by leading training of staff and managers, conducting regional workshops and other activities for mainstreaming evaluation in the UNDP programming cycle and in organizational tools and instruments.
- Provided support for organizational accountability through (a) the development of the UNDP annual report on evaluation, including informal discussion and follow-up discussions with the Executive Board; and (b) the development of informational management systems for tracking compliance for purposes of evaluation planning and following up management responses to evaluation.
- Enhanced the quality of the evaluation function and its alignment and comparability with other global evaluation functions by taking a lead role in the UN system pilot peer review of the UNDP evaluation function by the Development Assistance Committee of the Organization for Economic Cooperation and Development (OECD/DAC).

*Enhancing the sustainability and systems operations of the evaluation function:*

- Established quality criteria and mechanism for the quality assurance of decentralized evaluation units and for reporting on quality of evaluation for institutional action to improve quality.
- Led dialogue on ways to enhance sustainability of the evaluation function by supporting efforts to enhance the capacity of various regional evaluation associations, with a focus on the African Evaluation Association.
- Took lead role in initiating the conference on national evaluation capacity with a strategy which seeks to enhance ownership of the project by evaluators and stakeholders from the various regions.

*Managing the evaluation office to achieve results:*

- Defined the strategic directions of the office and key result areas and deliverables; Monitored implementation of the work program and made the necessary adjustments in staffing, workload and resource allocation; Addressed corporate requirements and demands for accountability and improvement and provided advice on the response of the Independent Evaluation Office to institutional issues for both UNDP and UN system reform agenda for managing for results and for coherence.
- Led the work of the Evaluation Office on the methodology for enhancing the quality and credibility of its evaluations and complex evaluations in particular. This included working with key external experts on evaluation; conducting evaluations to serve accountability and learning as well as to develop methodologies for strategic evaluations including thematic evaluations, country level evaluations, and impact/effectiveness evaluations.
- Represented the Independent Evaluation Office in a wide range of international meetings and workshops addressing development evaluation, aid effectiveness, and development effectiveness and established partnerships.
- Enhanced linkage of the central evaluation function with the UNDP organizational strategy and carried out various corporate responsibilities, including: reviews of the evaluation policies of other United Nations agencies; participation in human resource interview panels, development of an accountability mechanism (including the balanced scorecard), and serving as a focal point for the Associated Funds and Programmes (UNCDF, UNV), and the UNDP Capacity Development Group.

*Coordinator of special initiatives on evaluation in partnership with United Nations Evaluation Group (UNEG) and other professional networks:*

The UNDP Evaluation Office plays a major leadership role in advancing development evaluation and the use of appropriate evaluation methods. In this regard, she played a lead role 2005 to 2009, as described below:

*Task Team Leader of UNEG — system-wide evaluation and coherence*

- Worked with members of UNEG to define the guiding principles and methodology for a country-led joint evaluation of the United Nations system in South Africa; led the pre-scoping mission focused on clarifying the demand for the evaluation, defining a partnership framework, costing the evaluation and developing a financing plan.
- Worked with UNEG and the South African Department of Foreign Affairs on a process of engaging the Government in the evaluation as a basis for ensuring quality and utility and for defining the framework for the scoping mission and plan for the management and conduct of the evaluation. The conduct of the evaluation was carried out by another team.

*Task Team Leader of the UNEG — Network of Networks on Impact Evaluation (NONIE/3ie)*

- Served as the liaison between UNEG and the Network of Networks on Impact Evaluation: Served as UNDP liaison with the International Initiative for Impact Evaluation (3ie) to define a strategic direction for impact evaluation at the global level, and to lead the work on the development of qualitative impact evaluation.

*Co-Chair of the UNEG Training Task Force on Evaluation Capacity development*

- Develop and implement strategy for training staff of United Nations and partner agencies; Assessment of the capacity of UNEG to implement the training strategy on a sustainable basis; Assessment of a plan for development of e-learning module on evaluation in the Un system; development of framework for partnership with UN Staff College for evaluation on training.

**1.3 World Bank, Human Development Network, Senior Education Specialist (2002-2004)**

As the lead specialist for measurement and evaluation in the Education Unit of the Human Development Network, she undertook the following:

- Provided: (a) support for the Bank's corporate activities on results measurement and evaluation; (b) training on measurement, research and evaluation to Bank staff and at the international level; and (c) guidance and support to Bank staff involved in implementing the Bank's agenda on results measurement and evaluation.
- Led the development of the results framework for the monitoring and evaluation of the Education for All — Fast Track Initiative, in partnership with key donors; worked with internal and external agencies and donor partners in addressing issues of data quality and accessibility, client capacity-building in measurement and evaluation, and the harmonization of donor efforts on monitoring and evaluation.
- Initiated, together with monitoring and evaluation colleagues, the development of the monitoring and evaluation working group and a work program on impact evaluation, in alignment with the Bank's Development Impact Evaluation (DIME) program.



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#### **1.4 World Bank: World Bank Institute Evaluation Group, Senior Evaluation Specialist (1998-2002)**

- Led the development of the first policy and strategy for the evaluation of the staff learning program to address the key goals of accountability, program improvement and knowledge development.
- Led the Bank-wide review of a system for the governance of the Bank's staff program for professional excellence, establish a sustainable system for evaluation, in partnership with key stakeholders, and planned and managed the conduct of multiple evaluation studies.
- Led the technical upgrading of the system for the measurement of learning processes and outcomes in the Bank's client training program, using both traditional and alternative measurement methods.
- Initiated major conceptual reflections on appropriate types of impact evaluation of diverse products.

Provided technical guidance on formative evaluation to various Bank units.

#### **1.5 United States Government, Office of Educational Research and Improvement, Research Associate (1983-1986)**

- Developed policies for educational research and evaluation.
- Completed contracts and grant programs, monitored and enhanced their implementation by major research institutions at Harvard University, Yale University and the University of California, Los Angeles, and by regional research laboratories.
- Established liaison among government institutions, research centers and practitioners, and used results to propose national policies and programs.
- Evaluated innovations in education and supported the development of evaluation and assessment systems in selected states.

#### **1.6 District of Columbia Public Schools, Office of Strategic Planning, Research and Accountability, Research Associate (1979-1982)**

- Conducted complex evaluations of the effectiveness of nation-wide Federally Funded programs in the United States (Chapter 1 for minorities, and Chapter 2 for innovations in education).
- Conducted and published or made presentations of research studies on culture and cognition, minorities in math and science, teachers and teaching, effective use of instructional time, and home environment and performance.
- Assisted programme directors to enhance the evaluability of their programmes and trained their staff on measurement and evaluation concepts.
- Supervised various research teams addressing a wide range of topics on education.

### 1.7 Howard University, Lecturer and Graduate Thesis Adviser (1981-1984)

- Taught classes on statistics, research design, evaluation methods, psychometrics, and on learning and cognitive development.

**Summary 2: POLICY FORMULATION, STRATEGIC PLANNING, PROGRAMME AND PROJECT DESIGN AND MANAGEMENT (1983-2004)** For over 13 years (1984-2004), she established or supported the development of policies and strategies for education in the United States of America and Africa and developed and implemented diverse programmes. The following experiences in the World Bank are significant because of opportunities and challenges for partnerships, innovation in difficult change contexts and impact on development.

### 1.2. Development of policies and strategies

- As Task Manager for an educational sector adjustment programme, initiated with government partners a participatory process in Benin to develop a revised educational policy and strategy to restructure the organization and financing of the sector; and to develop a sector-wide programme for financing by the Bank and other donors (1990-1994). A major highlight of this work was the establishment of a boarding school to address the secondary education of girls. This followed earlier analytical work she had initiated in the Bank on girls' education and development.
- As senior Training Officer, collaborated with the operational policy and country support unit and the Bank's regional senior operations advisers to develop, plan and implement the first integrated curriculum on Bank operations and portfolio management for the Bank's staff and clients (1994-1998)
- Led the development of a comprehensive programme for staff and manager training on the Bank's new lending instruments and on the results-based management framework for project/programme design, monitoring and evaluation; trained and supported Bank staff, managers and clients with regard to the results frame as a participatory tool for planning and for enhancing evaluability (1995-2000).

### 1.3. Management and coordination

Since 1987, she has managed and coordinated a variety of programs and has developed superior capacity in planning, budgeting, selecting and guiding staff, and the effective delivery of work programmes. Besides the lead and management roles and responsibilities outlined in regard to her current work with UNDP, the work described below is also significant.

World Bank, Human Development Network: Program Coordinator in education, Development Grant Facility and Global and Regional Partnership Programs, and Professional Development Program (2002-2004)

- Developed programme strategy, plans and budget with sector managers for global programmes and partnerships; provided guidance to over 20 task managers and senior staff to ensure quality in project design; and provided

support to staff in identifying and establishing partnerships to address global issues in human development.

- Collaborated across sectors in the Human Development Network in program implementation.
- Represented the unit in the Bank's Knowledge and Learning Board and in the Global Programs and Partnerships Council.

World Bank Institute, Evaluation Unit, Acting Manager (2000-2001)

- Worked with the Director of the Unit to enhance its stability and to develop its business goals, plans and budget for the programme for the evaluation of the training of Bank clients, and supervised a team of over 15 staff as well as specialists in research and evaluation to deliver the Unit's business goals within budget and with high quality.

United States, Peace Corps, Associate Director for Education and Health (Gambia, 1986-1988)

- Led the development of the programme on education and health and enhanced its results focus and strategic relevance. Activities included the following:
  - Evaluated and restructured the education and health programmes.
  - Managed the programmes and supervised over 50 Peace Corps volunteers with graduate degrees and professional experiences in mathematics, science, engineering, public health and community development.
  - Provided assistance to Gambian Government in reformulating education policies and restructuring the national examinations system.
  - Established a wide range of small-scale community projects, in partnership with various non-governmental organization, to enhance local empowerment and, in particular, that of women.

**Summary 3: FACILITATION OF LEARNING and TEACHING**  
**She has a keen interest in understanding and enhancing people's understanding and development of knowledge and skills; some of her experiences in this area are highlighted above and can be summarized as follows.**

- Studied cognitive science, culture and cognition, and ethnographic psychology as one basis for understanding people's knowledge systems, cognitive schemas and learning styles, and how this guides thought processes, behaviours and performance.
- Taught and facilitated learning and behavioural change among various populations: children, adolescents, university students, directors, programme managers, practitioners, researchers and evaluators.
- Developed an integrated curriculum for high-impact learning and behavioural change, based on a model that links institutional needs, individual needs, performance requirements, incentive systems, the demands of a learning organization and organizational change.

- Participated in the use of high-impact change models, such as Accelerating Results Together, to enhance the development of World Bank policies and programmes for staff excellence as learners and knowledge developers.
- Engaged in follow-up activities of summative evaluations, focusing on an analysis of what works, how it works, and why it works.
- Studied and applied formative evaluation models addressing transformative processes, including how people adopt innovations, the change processes they go through and the types of support needed at each stage of the change process.

## Annex V

### **Letter dated 15 November 2016 from the President of the Economic and Social Council addressed to the President of the General Assembly**

I have the honour to write to you in response to your letter of 11 November 2016 regarding consultations held with the Chairs of the regional groups to appoint members to fill four vacancies on the Joint Inspection Unit that will occur on 31 December 2017.

I wish to inform you, in my capacity as President of the Economic and Social Council, as provided for in article 3, paragraph 2, of the statute of the Joint Inspection Unit and in accordance with paragraph 8 of General Assembly resolution [59/267](#) of 23 December 2004, that I have reviewed the qualifications of the proposed candidates and I have the pleasure to inform you that I am in full agreement with the proposal to nominate Ms. Sukai Prom-Jackson (Gambia), Mr. Jean Wesley Cazeau (Haiti), Mr. Gopinathan Achamkulangare (India) and Mr. Nikolay Lozinskiy (Russian Federation).

*(Signed)* Frederick Shava

## Annex VI

### **Letter dated 19 December 2016 from the Secretary-General in his capacity as Chair of the United Nations System Chief Executives Board for Coordination addressed to the President of the General Assembly**

I have the honour to refer to your letter of 11 November 2016 regarding the proposed appointment of four inspectors of the Joint Inspection Unit effective 1 January 2018.

In accordance with article 3, paragraph 2, of the Statute of the Joint Inspection Unit, and following consultations with members of the United Nations system Chief Executives Board for Coordination, I have the pleasure to inform you that, in my capacity as Chair of the Chief Executives Board, I concur with the appointment of the following four candidates:

Ms. Sukai Prom-Jackson (Gambia)  
Mr. Jean Wesley Cazeau (Haiti)  
Mr. Gopinathan Achamkulangare (India)  
Mr. Nikolay Lozinskiy (Russian Federation)

I would, however, appreciate it if you could convey to the Joint Inspection Unit the hope of the Board that renewed attention and consideration will be given to gender balance for future nominations.

*(Signed)* BAN Ki-moon

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