

Enclosure

Curriculum vitae*

Makiese Kinkela Augusto (Angola)

Member ACABQ (2019-2021) reelected (2022-2024)

Education

Postgraduate Diploma in Leadership, Emeritus, in collaboration with MIT Management Executive Education, Colombia Business School and Tuck Executive Education at Dartmouth (2022)

LLM Master's degree in Intellectual Property, WIPO Worldwide Academy, Geneva, in partnership with the Faculty of Law and legal Science, University of Yaoundé (2012)

LLM Bachelor's degree in Accounting Finance and Business Administration from the European Institute of Economics and Social Studies of Brussels (Foundation Universitaire Mercure) (2001)

UMOJA Training for Managers of United Nations Budgetary Units finance by the Regular Budget-RB (2014)

Graduate in International Trade Law of WTO, Dispute Settlement and Trade Dispute from WTO Advisory Centre on WTO Law, ACWL, Geneva (2010)

Diploma of Diplomatic Attaché, Institute of International Relations, Ministry of External Relations of the Republic of Angola IRI, Luanda, Angola (2003)

Relevant experience

United Nations System Advisory Committee on Administrative and Budgetary Issues Committee Member (2019-present)

United Nations Human Rights Council Office, OHCHR, UNOG, Geneva (2013-2015)

Ministry of External Relations of the Republic of Angola

Permanent Mission of Angola to the United Nations, New York, USA

Minister Counsellor (2021)

Counsellor (2016-2018)

Permanent Mission of Angola, Geneva, Switzerland

First Secretary - responsible for Political Affairs and Human Rights (2011-2013)

Third Secretary - responsible for Economic and Trade Affairs and WTO, WIPO, UNCTAD issues (2007-2011)

Ministry of External Relations, Luanda, Angola

Third Secretary - responsible for Economic Affairs, ACP/European Union Economic Partnership Agreement between EU countries and ACP Countries (2002-2006)

Angolan Embassy, Democratic Republic of the Congo

Officer/Accountant at the Finances and Administrative Sector

* Curricula vitae are issued without formal editing.